**ClubEDU EXPRESSION OF INTEREST (EOI) TO PARTICIPATE**

ClubsNSW, the Department of Education NSW, HTN Group Training Organisation and local Work Placement Service Providers are working together to improve club industry engagement with schools, hospitality students and teachers, across all regions of New South Wales. Western Student Connections is coordinating the 2021/22 ClubEDU program.

The aim is to provide opportunities for clubs to build connections with schools and provide students priority work placement in clubs, with a view to future employment. It is also an opportunity to assist hospitality teachers to work in a commercial kitchen/front of house/reception area to maintain industry currency.

Clubs are invited to participate in the 2021/22 program through an EOI process. Clubs and schools will work collaboratively with ClubsNSW, their Work Placement Coordinator and members of the Department of Education Pathways and Transitions Team to deliver the program with their identified local match of club and school(s).

Please complete all sections of this form. This document should be signed by your CEO/GM/Secretary Manager, scanned and emailed as an attachment to beth.beatty@wsc.edu.au by 10 September 2021. Any questions please contact Beth Beatty on 02 6885 6144.

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| --- | --- |
| Name |  |
| Club |  |
| Position |  |
| Email |  |
| Work phone |  |
| Preferred school (complete if you have a local school you prefer to work with) |  |
| I am interested in pursuing a partnership in ClubEDU including:* Build on existing relationships with local schools.
* Work with schools to build on learning opportunities for students.
* Priority work placement for students in the local area, including activities such as a master class and restaurant/function even.
* Industry engagement and upskilling for teachers.
* Potential employment and career pathways for students.

Brief statement to support why and how your club will benefit from participating in this program: |
| Applicant’s signature |  | Date: |
| Manager’s Signature |  | Date: |